



## UNIT FOUR: LNM PART 2

### PERFORMANCE CONTINUUM

INTERMEDIATE MID	INTERMEDIATE HIGH	ADVANCED
🎯 TEACH TO...	🎯 LOWEST ACCEPTABLE PERFORMANCE	🎯 TEACH TO...
<p><b>Exceeding Expectations</b></p> <p>I can identify basic information in stories, dialogues, and other spoken messages. I can express the main idea and some details in unadapted passages. I can distinguish between easily confused words. I can write messages and announcements. I can compose a paragraph about a topic.</p>	<p><b>Meeting Expectations</b></p> <p>I can determine details in stories, dialogues, and other spoken messages. I can articulate the main idea and many details in unadapted passages. I can write about school and social experiences. I can summarize basic narrative texts.</p>	<p><b>Exceeding Expectations</b></p> <p>I can determine the main idea and many details of a narrative in the target language from a variety of genres. I can explain multiple viewpoints using supporting arguments in various time frames and moods. I can compose a well-organized message for a variety of purposes.</p>

### PERFORMANCE TARGET

**I CAN FORM AND TRANSLATE GRAMMAR TOPICS IN UNIT 4.**

### SUMMATIVE ASSESSMENTS

Interpretive Reading

Students translate Book 1 (lines 1-11) of Vergil’s *Aeneid*.

Presentational Writing

Students write a short essay identifying themes of the *Aeneid*. (page 245)



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### PERFORMANCE TARGETS

#### I CAN FORM AND TRANSLATE GRAMMAR TOPICS IN UNIT 4

**PERFORMANCE OBJECTIVE:**

I can form and translate supines.

I can translate unadapted texts as literally as possible.

**PERFORMANCE INDICATOR:**

I can translate compound and complex sentences containing all types of subjunctive clauses.

### SKILL DEVELOPMENT

**LEARNING TARGETS**

What will learners be able to do?

**LANGUAGE CHUNKS AND VOCABULARY**

What will learners need to know?

**CHECK FOR UNDERSTANDING**

How will learners demonstrate what they can do with what they know?

Students can demonstrate understanding, interpret, and analyze what is heard on a variety of topics. (C1.1)

Students can interpret, analyze, and demonstrate understanding of written materials on a variety of topics. (C1.2)

Students can present oral information for a variety of purposes using appropriate formats, considering the intended audience. (C1.3)

Students can present written information for a variety of purposes using appropriate formats, considering the intended audience. (C1.4)

**VOCABULARY**

Review important vocabulary from *Latin for the New Millennium Level 3*

See *Latin for the New Millennium Level 3, Part 2*

**LANGUAGE**

Identification of noun cases and Verb tenses and voice contained within the Vergil and Caesar passages

Translation of Vergil passages from Part 2 of *Latin for the New Millennium Level 3*

Various exercises from Part 2 of *Latin for the New Millennium Level 3*

Translation of Caesar passages from online Sources as preparation for AP Latin.

Quizzes/tests over Vergil passages in *Latin for the New Millennium Level 3*